

CLIL World Heritage – Spring Report

Students will write a report (with two parts). The report requires a header (in a header space), a title, and page numbers (in a footer space). Header information includes the class (left side), the assignment (middle), and student name and number (right side, with names first, written in English order).

PART 1: Write about your experience creating the brochure. In this part of the report, include the following:

- ◇ Why you chose your World Heritage Site (WHS)
- ◇ Some facts that you learned about that WHS
- ◇ What you found interesting or surprising about that WHS
- ◇ What you found interesting or surprising about the task of making the brochure
- ◇ Some facts you learned about English (e.g., new vocabulary, new ways to phrase something)

Each of the above should be written in its own (tab-indented) paragraph. Paragraphs should have a minimum of three sentences each.

PART 2: Expand on at least two topics from the brochure or about the WHS in general. Some examples include:

- ◇ The WHS's history in more detail
- ◇ How tourism affects the site (e.g., brings in money, damages the WHS)
- ◇ Tourist limits (e.g., number restrictions, areas that are off-limits)
- ◇ Efforts to protect and preserve the site
- ◇ Cultural meaning for local people
- ◇ Legends, myths, or stories connected to the WHS
- ◇ What organizations are involved in protecting the WHS (e.g., UNESCO, local governments)
- ◇ Interesting incidents involving tourists or preservation of the WHS
- ◇ Rare features (e.g., animals, plants, landscape, environment)
- ◇ Threats to the WHS (e.g., war, pollution, deforestation)
- ◇ Ongoing debates about the WHS (e.g., how to manage it, inclusion of other nearby areas)

You may use as many (tab-indented) paragraphs as you need to explain the topics. Reports will be graded on grammar, vocabulary, sentence construction, layout, effort, completion, and references (non-English sources are acceptable).

Reports are due at the beginning of class time on the final class day. All paragraphs must be double-spaced. The digital version must be emailed or uploaded to Oh-o! Meiji **before** the last class. It must be in Word (not PDF). The paper version is due at the start of the last class. Printing double-sided is fine, but if reports span multiple pages, then staple (top left only).

Using AI like ChatGPT, Gemini, DeepL, etc. = semester failure